



Boiling Springs High School

2251 Old Furnace Road
Boiling Springs, SC 29316

Grades	10-12 High School	
Enrollment	1,742 Students	
Principal	Chuck D. Gordon	864-578-8465
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Joyce M. Wright	864-706-7973

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Good	Below Average
2010	Good	Excellent
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
27	3	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	81.7%	84.6%	89.0%	82.7%	84.4%	86.0%
Passed 1 subtest (%)	10.6%	7.8%	6.6%	10.3%	10.1%	9.4%
Passed no subtests (%)	7.7%	7.6%	4.4%	7.0%	6.2%	5.2%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	93.4%	94.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	552	603	357	339
Number of Graduates in Cohort	446	482	284	273
Rate	80.8%	79.9%	79.4%	80.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	546	547	363	335
Number of Graduates in Cohort	448	451	287	276
Rate	82.1%	82.4%	78.7%	83.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.0%	78.5%
English 1	82.1%	76.0%
Biology 1/Applied Biology 2	85.0%	82.1%
US History and the Constitution	64.0%	66.2%
All Tests	79.4%	75.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,742)				
Retention rate	2.1%	Up from 2.0%	2.6%	2.9%
Attendance rate	96.8%	Up from 96.6%	95.3%	95.1%
Served by gifted and talented program	11.1%	N/A	25.2%	17.5%
With disabilities	7.7%	N/A	10.9%	11.9%
Older than usual for grade	3.3%	N/A	6.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.2%	1.1%
Enrolled in AP/IB programs	7.8%	Down from 8.3%	22.2%	15.1%
Successful on AP/IB exams	88.0%	Up from 79.5%	54.0%	51.5%
Eligible for LIFE Scholarship	62.2%	Down from 62.6%	36.2%	30.6%
Annual dropout rate	3.5%	No Change	2.4%	2.3%
Career/technology students in co-curricular organizations	4.7%	Up from 1.6%	7.7%	7.2%
Enrollment in career/technology courses	789	Up from 648	789	418
Students participating in work-based experiences	20.7%	Up from 5.5%	15.2%	14.6%
Career/technology students attaining technical skills	92.3%	Up from 88.7%	85.2%	84.8%
Career/technology completers placed	N/A	N/A	98.1%	98.3%
Teachers (n=88)				
Teachers with advanced degrees	56.8%	Down from 58.1%	66.7%	63.4%
Continuing contract teachers	80.7%	Down from 84.9%	80.3%	78.8%
Teachers returning from previous year	87.9%	Down from 89.6%	87.9%	86.2%
Teacher attendance rate	93.4%	Down from 94.6%	95.1%	95.2%
Average teacher salary*	\$50,522	Up 4.5%	\$50,212	\$48,699
Professional development days/teacher	11.9 days	Down from 12.0 days	11.5 days	9.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	31.0 to 1	Up from 30.6 to 1	28.4 to 1	26.9 to 1
Prime instructional time	89.5%	Down from 90.5%	88.8%	89.0%
Dollars spent per pupil**	\$6,313	Up 5.3%	\$7,332	\$7,919
Percent of expenditures for teacher salaries**	60.0%	Up from 54.9%	60.0%	57.0%
Percent of expenditures for instruction**	61.0%	Up from 56.0%	62.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Down from 100.0%	98.0%	97.7%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	516	93.4%	2060	79.4%	603	79.9%
Gender						
Male	278	90.3%	1130	80.7%	326	73.6%
Female	238	97.1%	930	77.7%	277	87.4%
Racial/Ethnic Group						
White	390	94.6%	1473	83.6%	447	80.1%
African American	71	90.1%	276	68.5%	90	81.1%
Asian/Pacific Islander	16	100.0%	117	70.1%	22	86.4%
Hispanic	37	83.8%	184	67.9%	41	73.2%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	38	65.8%	138	58.0%	47	42.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	31	80.6%	247	64.4%	34	64.7%
Socio-Economic Status						
Subsidized meals	209	88.5%	975	71.5%	230	74.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The Boiling Springs High School 2012-2013 school year was a time of curriculum adjustments and sustained best practices to insure that the children of our school community continued to receive a world class education. Teachers and administrators continued working closely with the Spartanburg County School District Two Instructional Office to sharpen our skills in the areas of effective assessment strategies and curriculum delivery methods. The most exciting thing that happened in our school community is that parents were extremely involved and students came to school ready to learn and thus discovered a new world of opportunity each and every day!

Our teachers were involved in various Common Core State Standard (CCSS) staff development activities which have equipped them for the full implementation of the Common Core State Standard during the 2014-2015 school year. As always, teachers continued to advance their knowledge of assessment strategies and data analysis to assist them in evaluating instructional practices and student achievement. We continue to believe that appropriate evaluation and a laser-like focus on insuring student engagement will reap positive results for our students. The Boiling Springs High School teachers went over and above to insure that our current and future students will continue to receive a world class education!

Our student achievements in various areas were extremely exciting for our educational community. The 2013 Senior Class garnered 12.8 million dollars toward their postsecondary educational endeavors which is the second highest amount in our school history. We had four students who won the prestigious South Carolina Teaching Fellows Scholarship Award. Our Advanced Placement scores continued to be outstanding; 83% of our students who challenged the AP tests scored a 3 or above. Our 2012-2013 Bulldog Marching Band became the South Carolina Upper State Marching Band Champions for the 4th consecutive year and finished in second place in 5A Marching Band Competition at the state level. Our Competitive Cheerleading Team and our Softball Lady Bulldogs were 4A state champions for the 2012-13 school year. Seven students participated in Athletic All Star games and twenty one athletes received athletic scholarships to their chosen colleges. We are very excited about our students' accomplishments and achievements.

The Boiling Springs High School educational community is an environment of parents, teachers and students who always strive for excellence. We will continue on this mission as we know that the employment demand target is a forever moving and changing variable. However, we are motivated, determined and committed to be the BEST educational experience in the State of South Carolina for our children so that as the target changes so can we!. As always, with a well-intended and coordinated effort, we will continue to "Strive to be the BEST we can be for our children!"

Mr. Chuck D. Gordon, Principal

Mrs. Norma Dillard, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	71	458	137
Percent satisfied with learning environment	78.8%	76.6%	77.4%
Percent satisfied with social and physical environment	90.1%	76.6%	70%
Percent satisfied with school-home relations	85.9%	81.8%	68.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	85.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Boiling Springs High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	240.4	236.7	80.8	71.2	98.3	98.2	80.8
Male	237.6	235.5	79.9	72.2	97.2	96.9	78.9
Female	243.6	238.0	81.8	70.1	99.6	99.6	83.2
White	242.8	239.1	83.0	72.4	98.2	97.9	82.6
African American	232.2	222.5	75.3	68.2	98.5	98.5	86.6
Asian/Pacific Islander	241.0	242.1	N/A	N/A	100.0	100.0	85.7
Hispanic	231.4	232.0	73.2	67.2	98.1	98.1	54.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	213.5	209.2	62.0	N/A	92.2	92.2	50.0
Limited English Proficient	230.1	233.3	73.0	66.5	98.0	98.0	58.1
Subsidized meals	234.2	229.9	76.7	68.5	97.8	97.5	76.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	595	99.2	10.7	27.2	33.5	28.6	62.1
	2013	603	98.3	5.7	22.3	33.1	38.9	72.0
Mathematics								
All Students	2012	595	99.3	12.2	24.4	29.2	34.1	63.3
	2013	603	98.2	9.5	27.6	32.3	30.6	62.9

Abbreviations for Missing Data